Leadership



This assessment is based on the responses given in the Extended DISC® Individual Assessment Questionnaire. This assessment should not be the sole criterion for making decisions about oneself. The purpose of this assessment is to provide supporting information for the respondent in self-development

Keanu Rish



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Introduction to Your Leadership Assessment

Keanu, you have undoubtedly realized that your success as a leader is determined in a very large part by how well you interact with your employees and other people. Your ability to effectively relate, communicate, influence and motivate others is a crucial skill in succeeding in your profession and creating successful, long-term relationships with subordinates, managers, customers, prospects, colleagues, friends and family members.

You have probably noticed it is very easy to get along with certain people. You almost instantly and effortlessly understand the other person. The communication just flows. It is a lot more than just mutual understanding of what is being said. It is as if the person sees you and the rest of the world in very similar terms. When it happens, everything is easier. Think about the last time it happened. Wasn't it effortless and uncomplicated?

Unfortunately, with most people interactions take more effort. They do not flow as easily. You cannot quite understand where the other person is coming from, what they really want, and what their intentions are. You may also have an uncomfortable feeling the other person is experiencing the same. You know the outcomes of the interaction are not quite what you want. You are likely to feel disappointed, frustrated and even tired. It takes energy, effort and concentration. Still, the results are not what you hoped they would be.

In these situations you probably feel there is something you could do, but are not quite sure what that is. You know your end goal – your destination – but are not sure how to get there. It is like being lost without a map.

Keanu, this Leadership Assessment will provide you with the map to more successful interactions with others. You will learn:

- 1. The four main human behavioral styles.
- 2. Who you are and how others perceive you.
- 3. How to read other people and better understand them.
- 4. How to adjust your communication style to achieve your goals.

Very Brief Background of the Extended DISC® Model

Your Leadership Assessment is based on behavioral theories that have been used for over 90 years. The power of this model is that it is easy to learn, understand, and use because it identifies only four behavioral styles of individuals.

People can be divided in four main styles by identifying if they are more:

- 1. People- or Task-oriented.
- 2. Reserved or Active.

The resulting four styles are called:

D-style (Dominance)

I-style (Influence)

S-style (Steadiness)

C-style (Conscientiousness)

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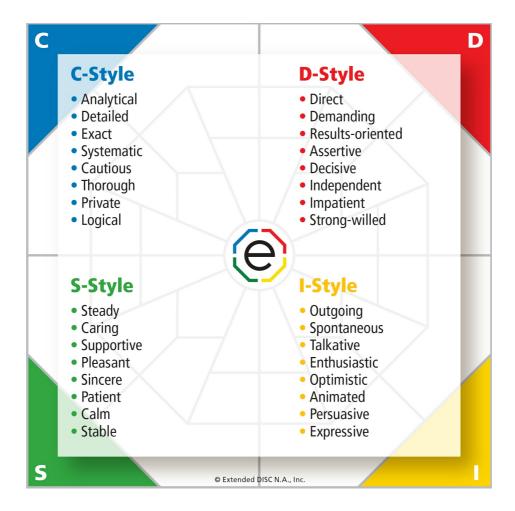
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The DISC Behavioral Styles - The Key points:

In the following pages you will learn about the four DISC-styles. As you get comfortable with their own unique traits and tendencies, please keep the following important points in mind:

- None of the styles are better or worse.
- All styles have strengths and development areas. They just happen to be different.
- Your style does not limit what you can accomplish or how successful you can be. It simply predicts how you tend to do things.
- You can find all of the four styles represented by very successful people. However, the most successful people know who they are. They modify their style appropriately with different styles of people and in different situations.



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Your Leadership Profiles

The Profiles are a visual representation of your behavioral style. They are based on your responses to the questionnaire. There are no right or wrong answers.

Profile I: Perceived Need to Adjust- Your adjusted style reflects an adjustment that you perceive would help you be successful in your current environment.

Profile II: Natural Style - Your natural style remains fairly stable, but not rigid, over your adult life. It is the style that is most comfortable to you and uses the least energy. Most individuals are a combination of styles.

The styles (D, I, S, and C) that are above the middle line (=top half of the Profile II) are your natural styles. The styles that show below the middle line means that they require more energy from you.

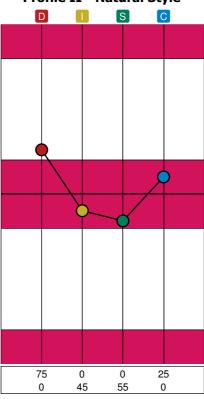
There are no good or bad behavioral styles - just different ones.

Your Profile I and II

Profile I - Perceived Need to Adjust

55 35 0 10 0 0 100 0

Profile II - Natural Style



Your DISC style is: DC (D - 75%, C - 25%)

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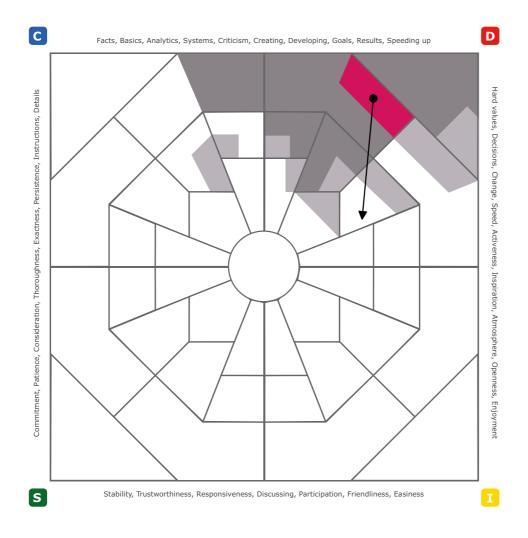
Your DISC Style

The DISC Model is divided into four quadrants: D, I, S and C.

The rectangle identified in color shows the location of your natural style. Determine in what quadrant it is placed. This is your most natural and comfortable behavioral style (D, I, S or C). The shadings demonstrate the behavioral styles that are quite comfortable for you.

The DISC quadrant(s) that have **shading** represent your DISC **comfort areas** or your natural style.

The DISC quadrant(s) that have **no shading** represent DISC styles **requiring more energy** from you.



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Keanu at a Glance

This page is a description of how your employees and others are likely to perceive you. In other words, while the text describes your typical behavior as seen by others, you certainly can modify your behavior to fit the needs of a particular situation and/or individual(s). Also, you may have already addressed the development areas by learning new skills.

How Your Employees May Perceive You:

Straightforward, active, energetic, busy, purposeful, demanding, tries to operate quickly, logical, particular, exact, decisive, strong-willed, egocentric.

How Your Employees May Perceive Your Communication Style:

He is demanding in relationships, and can express his wishes and understandings. In the worst case, he can be distant and not listening, a commander who notices only effectiveness (and not emotions). It depends on the moment which role he assumes. Usually he maintains a distance from others and does not let anyone approach him.

How Your Employees May Perceive Your Decision-making:

As he knows what he wants, he can usually make correct decisions quickly. Acting naturally, there is a danger that he takes into account all details and neglects emotions and other wishes. He is not stuck in the traditional and tries to find new solutions to old problems.

Keanu's Strengths:

- Knows where he needs to go
- Develops new solutions
- Makes decisions constantly
- Doesn't fall into a routine
- Is ready to try something totally new
- Can see through the social sweet-talking
- Masters even complicated systems
- Can put himself into something completely
- Doesn't need continuous motivating
- Is ready to give everything to what he believes in
- Dares to demand perfection
- Produces new, creative ideas

"Knowing yourself is the beginning of all wisdom."

- Aristotle

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Your Decision-Making Style

There is no best style for making decisions. However, we all have our own most comfortable way of decision-making. Successful people are aware of their preferred style and make conscious adjustments based on the requirements of each unique situation.

Interpreting the bar graphs is simple:

The **rectangles to the right side** of the graph identify your preferred decision-making styles. Be conscious not to overuse them.

The **rectangles to the left side** of the graph identify decision-making styles requiring more energy from you. You **CAN** make decisions this way as long as you concentrate more.

	1	Not Na	tural	to Yo	Natural to Your Style						
Checking every detail when making decisions under pressure:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Making well thought out decisions based on detailed analysis:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Making well thought out decisions based on security:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Making courageous and risky decisions when under pressure:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Making fast decisions based on achieving goals:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Making overly cautious decisions when under pressure:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Making spontaneous decisions based on intuition:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Making sudden and emotional decisions when under pressure:	-5	-4	-3	-2	-1	0	1	2	3	4	5

"It is understanding that gives us the ability to have peace. When we understand the other fellow's viewpoint, and he understands ours, then we can sit down and work out our differences."
- Harry S. Truman

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How Your Employees View your Decision-Making Style

No matter what you do, others will have their own perceptions of your behavior.

Keanu, this is how your decision-making style may come across to your employees.

As he knows what he wants, he can usually make correct decisions quickly. Acting naturally, there is a danger that he takes into account all details and neglects emotions and other wishes. He is not stuck in the traditional and tries to find new solutions to old problems.

- Wants to participate in decision making
- Makes courageous decisions
- Does not always listen to others

lentify an aspect of your decision-making style that is most comfortable for you. What impac oes it have in your current position?	ct
lentify an aspect of your decision-making style that is least comfortable for you. What impac oes it have in your current position? What can you do to improve?	t

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Your Motivators

You tend to like and feel comfortable with these items. Are you taking advantage of comfort areas?

Keanu is motivated by the chance to develop and create new things in his organization. He tries to unite different viewpoints, imagining the whole and finding how to realize it. He is more effective when he concentrates on directing work than atmosphere.

You are more likely to respond positively and feel energized if these factors are present in your work environment.

- A chance to create and develop anything
- Unlimited possibility to find the right solution
- A job with no time schedules
- · Building new decisions
- Working for measurable goals
- Freedom to work with things in his own mind
- Developing own area of responsibility
- Freedom from unnecessary duties and orders
- An independent, contact-free role
- Being in new situations
- Variety and fast-developing situations
- Considering the details

1									
2									
How can you increase their effect on your performance? Be specific.									

Identify two Motivators that are being fulfilled in your current position.

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Situations that Reduce Your Motivation

All of us face situations on a daily basis that we do not like much and tend to drain our energy levels. The items below are likely to decrease your motivation and require more energy from you.

- · Losing power
- Ignorance
- Public appearance
- · Showing feelings openly
- Failure
- Losing authority or position
- Making mistakes or being wrong
- Lazy people
- · Having to keep up a discussion
- Staying in one place

current position.

- Environment where no decisions can be made
- Meeting strangers without anything to say

Carefully consider *Situations that Reduce Your Motivation*. Be aware of their impact on making your goals a reality. Are you prone to procrastinate with situations/tasks that correspond to items listed above?

Identify two Situations that Reduce Your Motivation that create the greatest challenge in your

How can you decrease their effect on your performance? Be specific.

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Your Strengths

Strengths are items that tend to be easier, more natural and require less energy from you.

- Knows where he needs to go
- Develops new solutions
- Makes decisions constantly
- Doesn't fall into a routine
- Is ready to try something totally new
- Can see through the social sweet-talking
- Masters even complicated systems
- Can put himself into something completely
- Doesn't need continuous motivating
- Is ready to give everything to what he believes in
- Dares to demand perfection
- Produces new, creative ideas

Most of us tend to overlook our strengths, even taking them for granted. Do not let that happen to you. Instead, consider the items listed above and think how well you are taking advantage of these valuable behavioral traits. Please use caution however; remember that an overused strength very often becomes a weakness and a serious liability to our performance.

Identify tw	dentify two <i>Strengths</i> that you can capitalize upon in your current position.											
1												
2												
How can yo	How can you maximize the impact of your <i>Strengths</i> ? Be specific.											

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Reactions to Pressure Situations

These are NOT descriptions of your weaknesses or present behavior. They are items that you should be cautious about since these reactions in pressure situations may become more evident. Understanding how you react to pressure situations can make it easier to deal with them.

- Is vacillating and unpredictable
- Doesn't express his own feelings
- Wants perfection in matters
- Is distant to others
- Is tough and unwilling to negotiate
- Gives orders does not motivate
- Does not approve of unnecessary discussion
- Views social people as disturbers
- Doesn't respect the freedom of an individual
- Doesn't really care about people's feelings
- Demands too much of himself and others
- Doesn't admit own mistakes



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Your Communication Style

We all have our own unique communication style. When we become aware of how we tend to communicate with others, it becomes easier to make conscious modifications to our style. These modifications improve our effectiveness with others.

Interpreting the bar graphs is simple:

The **rectangles to the right side** of the graph identify your preferred communication styles. Be conscious not to overuse them.

The **rectangles to the left side** of the graph identify communication styles require more energy from you. You **CAN** communicate this way, but it may require more energy and concentration.

1	Not Na	atural	to Yo	ur Sty	/le	Natural to your Style						
Active listening, paying attention to understanding everything:	-5	-4	-3	-2	-1	0	1	2	3	4	5	
Active sharing of factual information:	-5	-4	-3	-2	-1	0	1	2	3	4	5	
Active sharing of positive information:	-5	-4	-3	-2	-1	0	1	2	3	4	5	
Clear and fact-based communication:	-5	-4	-3	-2	-1	0	1	2	3	4	5	
Communicating in a compelling and positive way:	-5	-4	-3	-2	-1	0	1	2	3	4	5	
Considerate and careful communication:	-5	-4	-3	-2	-1	0	1	2	3	4	5	
Detailed and logical communication:	-5	-4	-3	-2	-1	0	1	2	3	4	5	
Direct, goal focused communication:	-5	-4	-3	-2	-1	0	1	2	3	4	5	
Empathic, positive, understanding:	-5	-4	-3	-2	-1	0	1	2	3	4	5	
Encouraging, participating, involving communication:	-5	-4	-3	-2	-1	0	1	2	3	4	5	
Facts-based, goal-oriented and direct communication:	-5	-4	-3	-2	-1	0	1	2	3	4	5	
Goal oriented motivation and influencing:	-5	-4	-3	-2	-1	0	1	2	3	4	5	
Inspiring and motivating influencing of people:	-5	-4	-3	-2	-1	0	1	2	3	4	5	
Positive, lively and inspiring communication:	-5	-4	-3	-2	-1	0	1	2	3	4	5	
Repetitive talking about the same topic:	-5	-4	-3	-2	-1	0	1	2	3	4	5	
Strong goal-oriented influencing of people:	-5	-4	-3	-2	-1	0	1	2	3	4	5	
Very systematic and focused on the exact topic in hand:	-5	-4	-3	-2	-1	0	1	2	3	4	5	

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How Others View Your Communication Style

Your message and your communication style come across differently to different people. While you cannot control others, you can be more aware of your natural communication style and how it is perceived by others. Then you can make the necessary adjustments in your interactions with others.

Keanu, this is how others may perceive your communication style.

He is demanding in relationships, and can express his wishes and understandings. In the worst case, he can be distant and not listening, a commander who notices only effectiveness (and not emotions). It depends on the moment which role he assumes. Usually he maintains a distance from others and does not let anyone approach him.

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Identify an aspect of does it have in your				r you. What impa

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How You Achieve Your Goals

Interpreting the bar graphs is simple:

The **rectangles to the right side** of the graph identify how you prefer to achieve your goals. These items require very little energy.

The **rectangles to the left side** of the graph identify items requiring more energy from you. You **CAN** achieve your goals in this way, but they are likely to require more energy and concentration.

l de la companya de	Not Na	tural	to You	ur Sty	le	Natu					
Authoritative use of power:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Being a demanding, fast-moving creator of resources:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Building a team spirit to support each other in achieving the goals:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Communicating the goal in a way so others can identify with it:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Demanding communication and leading from a distance:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Following a step-by-step plan to achieve the goals:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Goal-focused and direct communication:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Helping people to understand the emotions involved:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Knowing when to analyze and when to act:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Management that requires a fast, analytical approach:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Managing things and systems in a demanding way:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Pushing ideas through:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Setting up goals that aim to motivate people:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Showing excitement toward new goals:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Strongly emphasizing the awareness of goals:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Supporting everyone to achieve the goals:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Taking strong, corrective action when observing poor performance:	-5	-4	-3	-2	-1	0	1	2	3	4	5

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How You Lead Your Employees

Interpreting the bar graphs is simple:

The **rectangles to the right side** of the graph identify how you prefer to lead your employees. These items require very little energy.

The **rectangles to the left side** of the graph identify items requiring more energy from you. You **CAN** lead in this way, but they are likely to require more energy and concentration.

	N	lot Na	tural	to Yo	ur Sty	le	Natural to your Style						
Achieving results through and with people:	-5	-4	-3	-2	-1	0	1	2	3	4	5		
Actively connecting people with each other:	-5	-4	-3	-2	-1	0	1	2	3	4	5		
Being a leader who both plans and participates:	-5	-4	-3	-2	-1	0	1	2	3	4	5		
Bringing up new ideas to inspire people:	-5	-4	-3	-2	-1	0	1	2	3	4	5		
Building lasting relationships with people in the organization:	-5	-4	-3	-2	-1	0	1	2	3	4	5		
Communicating detailed requirements in a positive manner:	-5	-4	-3	-2	-1	0	1	2	3	4	5		
Constant, positive encouragement of people:	-5	-4	-3	-2	-1	0	1	2	3	4	5		
Creating a friendly atmosphere:	-5	-4	-3	-2	-1	0	1	2	3	4	5		
Delegating and allowing people to perform:	-5	-4	-3	-2	-1	0	1	2	3	4	5		
Demanding, people-oriented leadership style:	-5	-4	-3	-2	-1	0	1	2	3	4	5		
Developing cooperation among people:	-5	-4	-3	-2	-1	0	1	2	3	4	5		
Helping others to understand how they deliver the strategy, vision, mission, and values:	-5	-4	-3	-2	-1	0	1	2	3	4	5		
Having a listening, participative management style:	-5	-4	-3	-2	-1	0	1	2	3	4	5		
Maintaining cooperation among people:	-5	-4	-3	-2	-1	0	1	2	3	4	5		
People-oriented management style:	-5	-4	-3	-2	-1	0	1	2	3	4	5		
Picking up on others' emotions even when not articulated:	-5	-4	-3	-2	-1	0	1	2	3	4	5		
Providing very detailed instructions:	-5	-4	-3	-2	-1	0	1	2	3	4	5		
Simplifying complicated matters:	-5	-4	-3	-2	-1	0	1	2	3	4	5		

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How You Motivate Your Employees

Interpreting the bar graphs is simple:

The **rectangles to the right side** of the graph identify how you prefer to motivate your employees.

The **rectangles to the left side** of the graph identify items requiring more energy from you. You **CAN** motivate in these ways, but they are likely to require more energy and concentration.

	N	lot Na	atural	to Yo	ur Styl	le	Nati	ural to	your	Style	1
Actively promoting new ideas:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Adjusting one's approach with different people:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Being a charismatic leader of masses:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Being active in contacting people via multiple channels:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Building openness and excitement:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Communicating a compelling vision of the future that others want to be part of:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Communicating complicated matters in an inspiring way:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Communicating details in a logical way:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Communicating the goal and how details relate to it:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Concentrating on encouraging people:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Convincing, confident and inspiring performer:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Creating and promoting ideas:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Finding a favorable solution:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Influencing by showing commitment to completing own responsibilities:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Inspiring and encouraging people:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Searching outside the organization to build strategic alliances:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Using networks across the organization to influence the strategic direction :	-5	-4	-3	-2	-1	0	1	2	3	4	5

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How You Develop Your Employees

Interpreting the bar graphs is simple:

The **rectangles to the right side** of the graph identify how you prefer to develop your employees. These items require very little energy.

The **rectangles to the left side** of the graph identify items requiring more energy from you. You **CAN** develop your employees in this way, but these items are likely to require more energy and concentration.

	N	lot Na	atural	to You	ur Sty	le	Natural to your Style					
Being an active developer of others' skills:	-5	-4	-3	-2	-1	0	1	2	3	4	5	
Being able to identify all details needed to develop a certain skill:	-5	-4	-3	-2	-1	0	1	2	3	4	5	
Being mindful of one's style and its impact:	-5	-4	-3	-2	-1	0	1	2	3	4	5	
Being willing to accept and share personal learning goals:	-5	-4	-3	-2	-1	0	1	2	3	4	5	
Being willing to share one's mistakes with others:	-5	-4	-3	-2	-1	0	1	2	3	4	5	
Conducting a step-by-step plan for developing peoples' skills:	-5	-4	-3	-2	-1	0	1	2	3	4	5	
Correcting own decisions until they are perfect:	-5	-4	-3	-2	-1	0	1	2	3	4	5	
Developing people's ability to influence other people:	-5	-4	-3	-2	-1	0	1	2	3	4	5	
Goal-focused training of details:	-5	-4	-3	-2	-1	0	1	2	3	4	5	
Identifying the gaps between the required and the current skills within an organization:	-5	-4	-3	-2	-1	0	1	2	3	4	5	
Looking to the future and anticipating the required skills:	-5	-4	-3	-2	-1	0	1	2	3	4	5	
Patiently developing others' professional skills:	-5	-4	-3	-2	-1	0	1	2	3	4	5	
Providing constructive feedback:	-5	-4	-3	-2	-1	0	1	2	3	4	5	
Sharing of new learning with others:	-5	-4	-3	-2	-1	0	1	2	3	4	5	
Spending the necessary time with a person to support learning:	-5	-4	-3	-2	-1	0	1	2	3	4	5	
Thorough familiarizing and teaching:	-5	-4	-3	-2	-1	0	1	2	3	4	5	
Understanding how new skills should be communicated:	-5	-4	-3	-2	-1	0	1	2	3	4	5	
Understanding what skills an organization needs and it currently has:	-5	-4	-3	-2	-1	0	1	2	3	4	5	

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How You Help Your Employees Achieve Their Goals

Interpreting the bar graphs is simple:

The **rectangles to the right side** of the graph identify how you prefer to help your employees. These items require very little energy.

The **rectangles to the left side** of the graph identify items requiring more energy from you. You **CAN** help your employees in this way, but these items are likely to require more energy and concentration.

	1	Not Na	tural	to Yo	ur Sty	le	Nat	ural to	you	r Style	}
Creating a process that minimizes the need for support:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Helping and guiding others:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Helping others by listening and discussing in a positive way:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Helping others by providing the support they need:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Inspiring others to have the motivation to help themselves:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Inspiring others to overcome their fears and become excited:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Maintaining a positive atmosphere when supporting others:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Modest and participating guide of others:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Providing very detailed instructions on how to follow the existing processes:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Providing constructive reinforcement and developmental feedback:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Reassuring people in a positive manner:	-5	-4	-3	-2	-1	0	1	2	3	4	5
Trying to find new approaches to solving technical problems:	-5	-4	-3	-2	-1	0	1	2	3	4	5

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Improving Your Success As A Leader

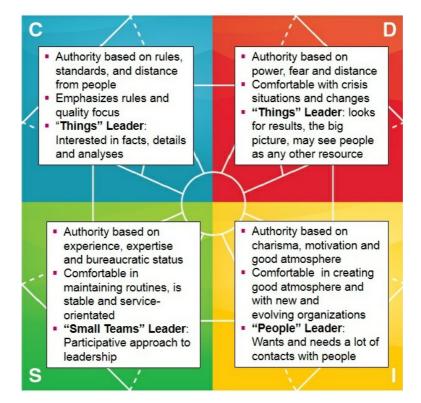
Keanu, below are a few reminders and suggestions on how to further improve your success as a leader.

Reminders:

- Make sure the listener believes you are truly interested in his/her work
- Make an effort to make your subordinates feel secure
- Regularly collect information about your employees' stress levels
- Collect information about the organization and its wishes implement some of them
- Surround yourself with people who will give you honest feedback
- Give everybody a chance to breathe for a moment
- Set aside time to be with people

Suggestions of What to Avoid:

- Be careful to not always demand more and more
- Do not change something that you just recently changed
- Ask for feedback about new things from your subordinates immediately do not form an opinion on your own
- Be careful not to promote a new idea that you just got excited about too early to everybody else
- Do not ever forget to thank or praise when you have an opportunity
- Try to be consistent in where you are leading people everybody does not like sudden changes
- Make sure to inspire people in a way that motivates them not in a way that motivates you



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How to Identify Others' Styles

Now that you have identified your own style, the next step is to identify the styles of others so that you may then make the most effective adjustments to yours. This is a skill that takes practice, but is easy to learn.

As you become more familiar with the DISC-styles, you will find some people are easy to identify. You will quickly think to yourself: "She is a D-style" or "He is an S-style." These individuals are predominantly one style and can be identified easily.

The rest of the people you encounter will take a little more effort. However, it is a simple, three-step process of identifying other's style:

Step 1. Observe

Step 2. Assess

Step 3. Recognize

Step 1: Observe

When you meet someone, pay attention to traits such as:

- what the person talks about
- how he/she says it type of words (e.g. "I" vs. "We"), type of questions (e.g. "what?", "why?")
- body language
- tonality

You will discover that observing behaviors will become second nature. Soon you will observe behaviors without thinking.



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Step 2: Assess

Based on your observations, determine if the individual is more:

- Active
- Reserved

Task-orientation C D

People-orientation

Reserved

Reserved Individuals (S and C-styles):

Talk about present and past and how things are now

Speak with a calm and fairly quiet voice

Tend to have hesitant eye-contact

If the person is **Reserved**, they are either **S-style** or **C-style**.

If the person is **Active**, they are either **D-style** or **I-style**.

Active

Active Individuals (D and I-styles):

Talk about future and how things could be Speak with a fairly loud voice and inflection Demonstrate body language that is animated and assertive

Maintain strong eye-contact

If the individual is Active, he/she is either D-style or I-style.

- Talks about future and how things could be
- Speaks with a fairly loud voice and inflection
- Demonstrates body language that is animated and assertive
- Maintains strong eye-contact

If the individual is Reserved, he/she is either S-style or C-style.

- Talks about present and past and how things are now
- Speaks with a calm and fairly quiet voice
- Demonstrates body language that is limited
- Tends to have hesitant eye-contact

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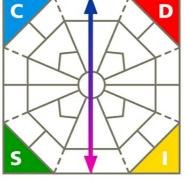


Next, determine if the individual is more:

- Task-oriented
- People-oriented

Next, determine if the person is more: **Task-oriented** or **People-oriented**

Task-orientation



People-orientation

(C and D-styles):
Talk and ask about things

Focus more on tasks than people
Do not show a lot of emotion

Task-oriented Individuals

Active

Reserved
People-oriented
Individuals
(S and I-styles):

Talk and ask about people

Focus more on people than tasks

Show emotion fairly easily

If the person is **Task-oriented**, they are either **D-style** or **C-style**.

If the person is **People-oriented**, they are either **I-style** or **S-style**.

If the individual is Task-oriented, he/she is either D-style or C-style.

- Talks and asks about things
- Focuses more on tasks than people
- Does not show a lot of emotion

If the individual is People-oriented, he/she is either I-style or S-style.

- Talks and asks about people
- Focuses more on people than tasks
- Shows emotion fairly easily

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Step 3: Recognize

Now you have the information needed to identify the person's style by combining the Active-Reserved and Task-People Orientation.

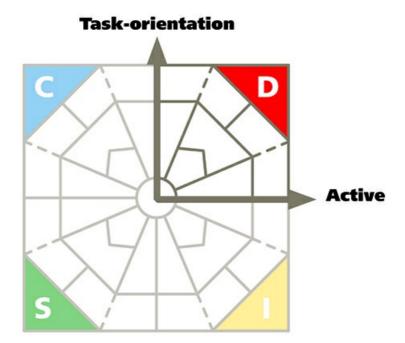
D-style = Active and Task-oriented

This is how to recognize D-styles.

Talks about: Goals, oneself, hard values (\$, revenue, profits) results, change.

How to identify D-styles:

- Is decisive
- Is assertive
- Very impatient
- May interrupt you
- Is direct, says what thinks
- "What's the bottom line?"
- Focuses on the big picture
- States own opinions as facts
- "How does this benefit ME?"
- Often appears to be in a hurry
- · Makes decisions quickly, almost hastily
- May talk to many people at the same time
- May have difficulty understanding others' viewpoints/feelings



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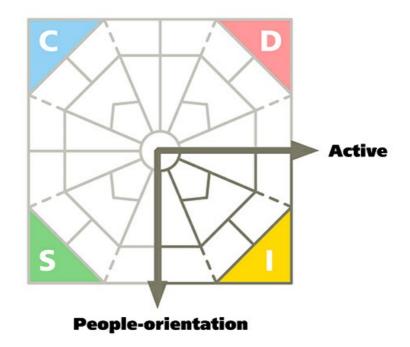
I-style = Active and People-oriented

This is how to recognize I-styles.

Talks about: People, team-spirit, good things, future, oneself

How to identify I-styles:

- Talks a lot
- Is animated
- Is open and friendly
- Appears unorganized
- Does not listen for long
- Stays away from hard facts
- Does not pay close attention
- Jumps from subject to subject
- Does not focus much on details



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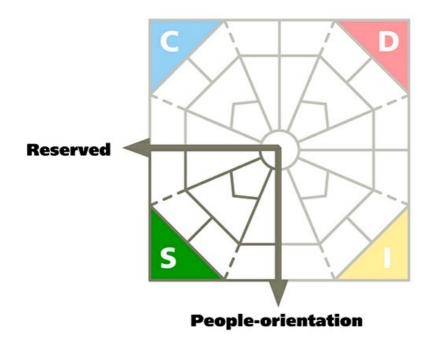
S-style = Reserved and People-oriented

This is how to recognize S-styles.

Talks about: Agreements, principles, past, proofs, one's team

How to identify S-styles:

- Is easy-going
- Appears calm
- Listens carefully
- Appears thoughtful
- Nods and goes along
- "Let me think about it"
- Likes own physical space
- · Does not get easily excited
- Ponders alternatives, slow in making decisions
- Asks questions and inquires about the specifics
- Seems have strong opinions but does not express them vocally
- Completely new ideas/things seem to make him/her uncomfortable



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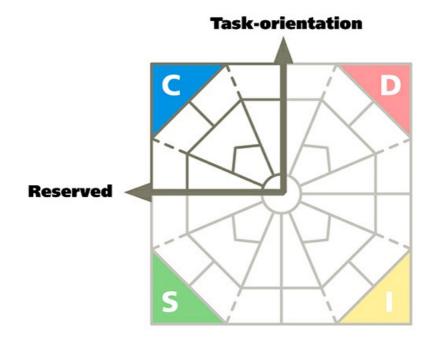
C-style = Reserved and Task-oriented

This is how to recognize C-styles.

Talks about: Facts, analyses, details, rules, instructions

How to identify C-styles:

- Is quiet
- Focuses on details
- Proceeds cautiously
- Asks many questions
- Appears reserved and somewhat timid
- Doesn't easily express disagreeing views
- May have done homework on your products/services
- Studies specifications and other information carefully
- Makes decision only after studying pertinent facts/issues
- May be very critical; criticism based on facts, not opinions



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D-styles

"Winning takes precedence over all. There's no gray area. No almosts."

- Kobe Bryant

The D-style is the most aggressive and assertive of the four styles. D-styles tend to be quite competitive and results-oriented. As a result, you may identify D-styles as being quite aggressive, blunt and even rude. Under pressure they can appear to have a lack of concern for others. They do not want to lose control. D-styles want to be in charge and have the power.

D-styles prefer to move fast, take risks and get things done now. They like change and challenges. D-styles may also often want to create change.

D-styles can also be impatient and overbearing. They are often not very good listeners and are prone to make snap decisions.

Motto: I did it my way.

Focus: Actively controls tasks and things.

Under pressure – Lack of concern. This refers to D-styles' tendency to overlook how their actions and behaviors affect others.

Fear - Loss of control. This refers to D-styles' desire to be in charge. They do not want to give up control.

Favorite question: What? (What is the bottom line? What is in it for me?)

Communication Style:

- Often to only one direction he/she talks and expects others to listen
- Expresses own opinions as facts that need no further discussion
- May be blunt and challenges others
- Interrupts others often

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Keanu, when communicating with a D-style, remember to:

- Offer them other topics of discussion but let them decide what to talk about
- Ask them what information they want
- Be flexible to their ideas
- Let them control the pace
- Do not pressure them into a decision they may become suspicious
- Let them decide who talks
- Maintain the same behavioral style with them all the time

Keanu, what not to do with D-style:

- Do not try to beat them
- Do not let them forget that they are an important client to you
- Do not prove them wrong

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- Never offer them only one option let them decide
- Do not decide for them what they like and want
- Do not force them into deadlines
- Do not be too arrogant; you are still entitled to show you can defend your opinion

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I-Styles

"Why fit in when you were born to stand out?"

- Dr. Seuss

I-styles are outgoing, social, and talkative, and like to be the center of attention. They like to interact with others and meet new people. They do not like to focus on details, or spend a lot of time by themselves. Others tend to perceive I-styles as very friendly, enthusiastic and animated.

I-styles are the influencing and interactive individuals who shake up their environment by bringing others into alliance with one another. They know what they want, align everyone together to get it done, and want everyone to like them as they move forward. Social acceptance is very important for I-styles – they like to be liked.

I-styles are talkative, sociable, optimistic and lively. They are people-oriented, spontaneous, energetic and enthusiastic. I-styles tend to be positive and good at influencing others.

I-styles can also be inattentive to details, overly talkative and emotional. They may over-promise because they are so optimistic and eager to be popular. Others may perceive I-styles as somewhat careless, impulsive and lacking follow-up.

Motto: "I am a nice person. Everyone should like me."

Focus: Actively involved with people and emotions.

Under pressure – Disorganized. I-styles have a tendency to focus so much on people that they may overlook details and tasks.

Fear – Social rejection. I-styles have a strong desire to be liked by others.

Favorite question: Who? (Who is going to be at the meeting? Who else is using this?)

Communication Style:

- Selling and inspiring
- Talks a lot, but not about details
- Avoids unpleasant subjects
- Good at providing positive, constructive feedback
- Not always direct

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Keanu, when communicating with an I-style, remember to:

- Show that you listen and care
- Show them you are there to help
- Be ready to adjust to what they are interested in
- Avoid using aggressive statements
- Support their dreams do not start debating
- Be prepared to listen a lot
- Show that you are also interested in the topic and are not just trying to sell

Keanu, what not to do with an I-style:

- Do not show any aggressiveness
- Do not pressure them into an embarrassing situation
- Do not be blunt
- Do not forget to show that you respect their opinion
- Do not force them you must remain friends
- Do not forget to ask for their perceptions
- Be careful not to underestimate their opinion

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S-Styles

"None of us, including me, ever do great things. But we can all do small things, with great love, and together we can do something wonderful."

- Mother Teresa

S-styles are steady, calm and laid back. While they do like interaction with other people, they are more reserved and less animated than I-styles. S-styles prefer things to remain the same because changes and surprises threaten their sense of security. Family and friends tend to be very important to S-styles. They often defend their own group or team almost emotionally; fairness and justice are very important to S-styles.

S-styles are reliable and stable with an emphasis on cooperating with whoever is in charge to carry out the tasks. They say: "Tell me what, when and how you want it done and I'll be glad to do it." If you do not give me enough details, I won't get started because you might blame me if it gets done wrong."

Since S-styles prefer stability and security, they tend to resist change and need support with it. They want to know how the change will affect their lives. S-styles are also prone to be hesitant in their actions and decision-making. This is primarily caused by their desire to consider others and for everyone to get along.

Motto: If it's not broken, let's not fix it.

Focus: Involved with familiar people.

Under pressure – Too willing. S-styles' have a tendency to be accommodating and polite. Often they say "yes" too easily.

Fear – Loss of stability. S-styles have a desire to have a stable and secure environment. Change can be challenging for S-styles.

Favorite Question: How? (How are we going to do this? How does this impact us?)

Communication Style:

- Often only to one direction, he/she listens
- Answers when asked
- Talks calmly
- Creates trust
- Talks about topics he/she masters
- Better in one-to-one situations
- · Good instructor

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Keanu, when communicating with an S-style, remember to:

- Show you respect things that are important to them
- Earn their approval as their friend
- Do not disagree let them decide
- Progress logically do not rush
- Encourage them to share their viewpoints
- · Slow down, progress carefully
- Do not control or dominate the discussion

Keanu, what not to do with an S-style:

- Do not participate in discussions where you cannot agree with them
- Do not pressure them
- Do not behave aggressively
- Do not assume that you can decide how fast you can move forward
- Do not force them to take action too soon
- Do not hide any information from them
- Do not disagree on issues that are important to them

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C-Styles

"I have no special talent. I am only passionately curious."

- Albert Einstein

C-styles are the most analytical of the four behavioral styles. C-styles can be very detail-oriented, focusing on facts, information and proofs. They are comfortable working alone and are the most reserved of the four styles. C-styles are logical and methodical in their approach.

C-styles are cautious and compliant to their own high standards. Their emphasis is to work with the existing circumstances to ensure the quality of the product or service. C-styles make sure that everything works the way it should.

C-styles are sometimes too critical of others. They expect everyone to follow their standards. Their attention to detail and correctness can be perceived as nit-picky by others. C-styles' desire to do things correctly can also slow down their decision-making. They can over-analyze issues and need a lot of information.

Motto: "If we do not have time to do it right, do we have time to do it over again?" As a result, C-styles are good in ensuring quality control.

Focus: Analyzes tasks and things.

Under pressure – Overly critical. C-styles have a tendency to be so focused on the details that they often find mistakes and errors. The other styles may find C-styles too critical.

Fear – Criticism of work. C-styles want to be correct and to produce high-quality work. They do not want to make mistakes.

Favorite question: Why? (Why does is work this way? Why should we do it?)

Communication Style:

- Better in written communication
- Doesn't express disagreeing views
- Includes a lot of facts and details
- May miss the big picture
- Doesn't talk about opinions or abstract matters
- Extremely diplomatic

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Keanu, when communicating with a C-style, remember to:

- Try not to compete with them at any stage
- First cover the safety and security issues
- Get them to say what their requirements are
- Make promises, keep your promises, and hold them to their counter-promises
- Be prepared to explain in detail the main points
- Be patient and let them go through everything carefully
- Try to avoid exaggeration

Keanu, what not to do with a C-style:

- Do not be arrogant by trying to show you have superior knowledge about their area of expertise
- Avoid making it look like a one-time sale; make it look more like a process
- Do not make them take too significant of a step at a time
- Avoid formal negotiation settings that would put them in the spotlight
- Do not suddenly ask them to make a decision
- Do not forget to ask what they consider important
- Do not get too excited

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Personal Action Plan: Your Next Steps

Experience has shown creating a concise, simple and specific action plan is the best way to improve performance. To do so, create your "Top 3" lists to help you become more successful.

My Top 3 Start and Stop List:

Based on wh will START of	at you have learned, discovered and oing:	realized through this	report, list three impor	tant items you
1				
2				
3				
Based on wh	at you have learned, discovered and	realized through this	report. list three impor	tant items vou
will STOP do		. canzca an oagn ano	reporty not an ee imper	tane items you
1				
2				
3				
Based on wh	at you have learned, discovered and doing:	realized through your	report, list three impo	ortant items you wi
1				
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3				

